University Senate Student Admissions, Aid, and Affairs Committee (SAAA) Meeting via Zoom
Meeting Minutes, March 9, 2022
(transcript and video recording available upon request)
Called to order 3:00pm

Attendance<br>\section*{Elected Members}<br>Harvey Borovetz, Swanson School of Engineering<br>Marylou Gramm, Dietrich School, Department of English<br>Thottala Jayaraman, School of Dental Medicine<br>Sue Skledar, School of Pharmacy<br>Sybil Streeter, Co-Chair, Dietrich School, Department of Psychology<br>Susan Wesmiller, School of Nursing<br>Student Representatives<br>Harshitha Ramanan, Student Government Board<br>\section*{Chancellor's Liaisons}<br>Kenyon Bonner, Vice Provost for Student Affairs<br>Mark Harding, Vice Provost for Enrollment<br>Chris Hoppe, Executive Associate Director Sports Administration, Student Support<br>\section*{Senate Appointments}<br>Gosia Fort, Senate Liaison<br>Robin Kear, Senate President<br>\section*{Guests}<br>Nicola Foote, Dean of University Honors College David Hornyak, Assistant Dean, University Honors College<br>Susan Jones, University Times<br>Ellen Kelsey, DSAS Department of Biological Sciences<br>Valerie Oke, DSAS Department of Biological Sciences<br>Jessica Wandelt, DSAS Department of Biological Sciences

## Agenda

1. February Minutes forthcoming; substantial edits requested
2. UHC priority enrollment
a. Support from Educational Policies Committee - in support of revision
b. Background:
i. Priority enrollment an important metric for formal rankings and impprtant recruitment tool
ii. UHC students now $15 \%$ of undergraduate population; able to enroll en masse on Friday before general population on Mondays
iii. UHC students inherently required to complete additional coursework and cocurricular (OOC) components
iv. No mechanism to remove students from UHC status regardless of progress through the program (some students remain UCH even though they do not plan to complete - to retain priority enrollment)
c. Scope of problem: pressure on seats in courses required for non-UHC majors and prospective majors
i. DSAS departments protecting seats by restricting upper level courses to majors
3. A "blunt tool" that adds burden on advising and permission numbers
ii. Puts outsized burden on courses implying "health" or "medicine"
iii. Excessive effort for advisors to evaluate and generate permission numbers
d. Solutions
i. Enhancement to UHC advising model
ii. UHC open to cohorting and editing the current model
iii. Refine priority - Stratify on year
iv. Prioritize students who have already applied for graduation (not taking away, but adding)
v. Greater collaboration with departments (esp. BIOSCI )
vi. Create sub-plans coordinating majors with UHC
vii. SPACE - needed if we're to offer classes to educate abundance of incoming students
e. Next meeting: Wednesday, April 20, 2022 3pm
i. Campus recreation and Wellness
