

#### **Personalized Education Initiative**

Office of the Provost

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### Personalizing the Pitt Education

#### **Plan for Pitt Goal:**

"We aspire to be a university that prepares students to lead lives of impact through a supportive environment focused on a holistic and individualized approach to learning inside and outside the classroom."

#### **Plan for Pitt Strategy:**

"Serve as a leader in personalizing educational experiences of undergraduate, graduate, and professional students, with particular attention to mentorship, advising, and tailoring engagement to the goals of individual students."

#### Personalized Education is achieved through:

"Tailored engagement in educational activities that reflect each student's unique identities, experiences, interests, abilities, and aspirations."

# Personalizing education starts with a focus on the individual student

Students differ in knowledge, skills, experiences as well as aspirations and goals. The best educational experiences have always involved trying to understand the abilities, interests and goals of individual students

#### What is different now?

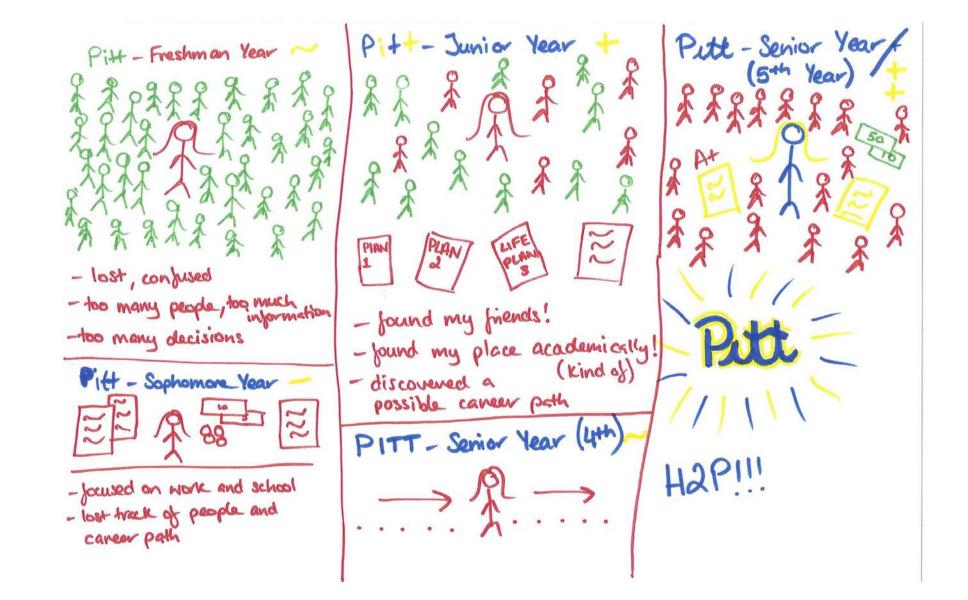
- Students need and expect this more than ever
- We now have the opportunity to do this in a more sophisticated and (hopefully) effective way, using data, analytics and new modes for interacting with students and their social environment.
- Immersive, engaged experiences are increasingly important for students long term success



#### **The Paradox of Choice**



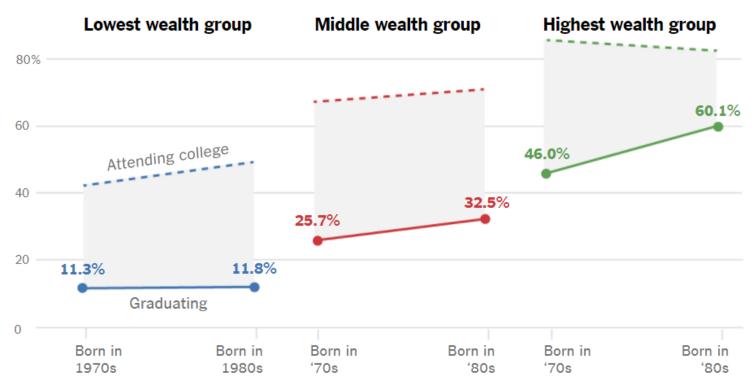




#### More Students, and Yet...

For the poorest wealth group, college attendance has risen, but college graduation has not.

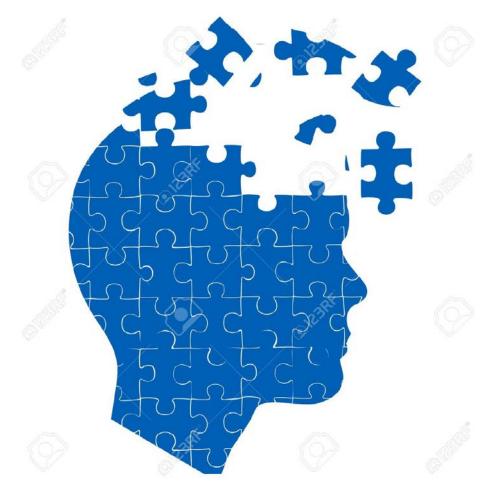
- - Share of wealth group attending college - Share graduating



Note: Wealth categories are based on a person's parents' wealth when the person was 10-14 years old. Lowest wealth group is the bottom 40 percent of households; middle wealth is the middle 40 percent; upper wealth is the top 20 percent. Educational outcomes are at age 25. Source: Fabian Pfeffer, "Growing Wealth Gaps in Education," the journal Demography. | By The New York Times

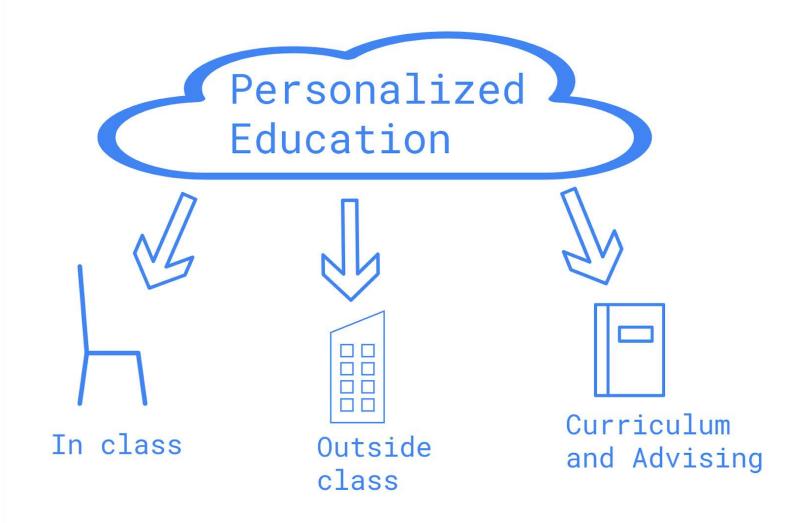


### Personalizing education



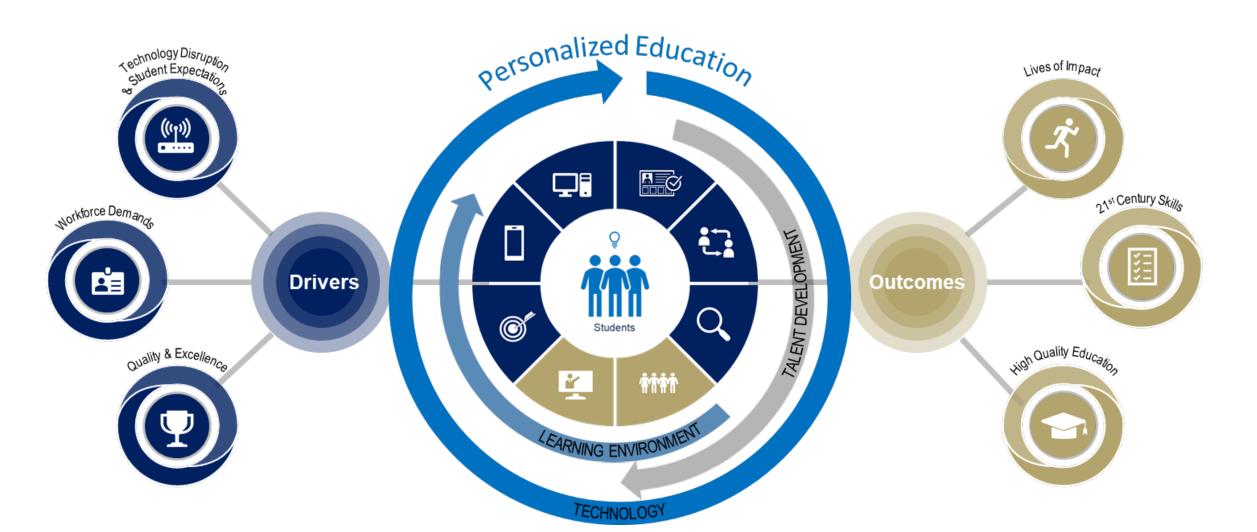








#### The Opportunity



### **Actions – Planned and Underway**

- Understand and Match Students and Opportunities
- Enhance Coaching, Advising and Mentoring
- Engage the Campus and Develop New Opportunities

• Thank you!