Carrie Sparks, Office of the Provost, presented information on early intervention strategies and best practices in the retention of undergraduate students, with a focus on students in their freshman year. Ms. Sparks presented data, collected from both a national consortium of universities and from the University of Pittsburgh, that provided insight into variables that may predict academic difficulty. From both data sources, Ms. Sparks provided evidence of intervention strategies designed to identify and assist struggling students. Preliminary research and potential retention solutions that are being implemented at the University of Pittsburgh were discussed. Faculty may assist by piloting and being advocates for some of these initiatives.

This was the final meeting of the academic year.