Draft Minutes of Senate Library Committee
Meeting of January 18, 2023
11:00 AM to 12:00 PM
Via Zoom

In Attendance: Kornelia Tancheva, Mark Bernstein, April O’Neil, Xiqiao (Sonja) Wang, Kris Kanthak, Charlotte Johnson, Luke Ferdinand, Elizabeth Reicht, Isabel Lam, Karen Shephard (chair)

1. November minutes were approved.

2. The SLC group working on faculty profiles for The University Times, focusing on faculty with public-facing scholarship and works, reported receiving positive responses from three of those they have reached out to for interviews and are in the process of securing interview dates.

3. The SLC considered ideas for the Spring Plenary. Kris Kanthak noted that they are in the early stages of planning the plenary and that Robin Kear, Chair, is considering as a topic the good and bad of AI chatbots, including ChatGPTs. Kornelia Tancheva suggested including among the positive aspects how the technology can assist those in academia by learning how to use it in teaching, for grading papers, etc.

4. The Committee discussed Year of Emotional Well-Being funding opportunity ideas. Charlotte Johnson, leading this SLC working group, shared some ideas the working group was considering as funding opportunity proposals.

The first involved wireless chargers, with the benefits being a reduction in student stress for those whose need to find power sources when their laptops or other devices run low on battery power. Student group members had discussed the worries of those studying in the libraries who often must move from their study areas locate outlets, in addition to chargers. Wireless chargers would enable them to remain in place, charge their devices, with little interruption of their studies, reducing stress levels. This proposal, however, faced concerns shared by ULS Director, Kornelia Tancheva. Upon learning that the chargers were proposed to be available for checkout at the circulation desk, Tancheva said that staff members, already overstretched, could not take on additional service demands.

Johnson thanked Tancheva for alerting them to this and said the group would look to other proposals that did not require additional library staff time and work, such as the journaling workshops that next were discussed. Under this proposal, presenters would tell attendees about the mental health benefits of journaling, which is supported by research (e.g. Psychology Today
Article [here](#). Another presenter (writing faculty, possibly) would offer instruction or tips on descriptive writing. Time for questions and, for those who wanted, writing, also would be allotted. Journals, pens, and light refreshments would be provided as well. Tancheva mentioned that library space may be available for the workshops.

Johnson said the group would meet again before the February 1 proposal deadline to refine the journaling idea and consider other possible opportunities.

The meeting adjourned at 11:40 AM.

Respectfully submitted by Karen Shephard