

SAAA Committee Meeting
Tuesday, February 26, 2019

Meeting called to order @ 3:00 pm.

Agenda

How Does Pitt Embrace the World? (UCIS.pitt.edu)

The roles of UCIS and OIS in fostering community engagement between international and domestic students, in ameliorating international student insularity and isolation, and in globalizing domestic students.

Presented by Dr. Belkys Torres, Associate Director of International Programs at UCIS and Executive Director for Global Engagement.

Also supporting the presentation

1. Dr. Ariel C. Armony (Director, UCIS and Vice Provost for Global Affairs)
2. Dr. John Stoner (Executive Director for Academic Affairs)

Definition of "Pitt Global"

1. Goals
 - a. Inclusive institution
 - b. Cultural awareness
 - c. Convening best minds teaching and service
 - d. Pursuing real world impact
2. SOW
 1. Global ready
 2. Global impact
 3. Global support operations

Under Year of Pitt Global

Seeded \$65,000 projects (Oakland and neighbor campus), e.g. faculty projects, student experiences

NOTE: Pitt is recognized among peer institutions for its efforts in internationalization. Awarded in 2017 with the Paul Simon award from NASFA for campus internationalization.

UCIS (University Center for International Studies) comprises 9 centers total

1. 3 sites of expertise in knowledge and teaching
2. 3 language learning centers, federally funding
3. OIS (Office of international Services), Study abroad, and Nationality Rooms and International exchange programs

OIS

1. Facilitate immigration services for employees faculty students visitors, and ensure compliance
2. Faculty and personnel in OIS develop expertise and publish
3. Seeking new director at this time
4. International student composition: 70% graduate, 30% undergraduate

5. Population served (undergrad): greatest foreign population is China, followed by India and S Korea
6. Majority in Dietrich school. In engineering, 8.5% of undergrad body.
7. Goal of Provost is to grow international population at 10% for undergraduate, but currently 5%. Capped at 4% for some time under previous administration.
8. Definition of international is based on Federal guidelines: no US SS # (does not account for undocumented population, but this is low). The position of Pitt is that undocumented students are international)

How are we supporting international students at Pittsburgh?

1. Student programming
 - a. UCIS hosts 12 certificate programs for students to internationalize their major. Work with student advisor in coordinating.
 - i. 250 courses on campus with a global component
 - ii. Also organize lectures, workshops, and events
 - b. UCIS runs focus groups and comparative effectiveness metrics yearly to improve programs
 - c. Question: what about creating global citizens of all students (that are not participating in UCIS programs):
 - i. Working on a financial model to be able to funnel all undergrads through the system for 8 years.
 - ii. Developing predictive analytics through Pathways to target students to UCIS faster
 - d. Global ambassadors: visit classes, peer-to-peer, participate in living and learning communities, e.g. student lead Casa Cultural, sponsored Center for Latin American Studies, and Global Village within LLC program
 - e. Pitt to You Student Ambassador Program:
 - i. students provide leadership and mentorship in Beijing and Shanghai (next is India).
 - ii. Welcome students to Pitt.
 - iii. Promote social networks so that students have resources on living and other things in Pitt (e.g. where should I not eat?).
 - iv. The admitted international student becomes the expert in creating cultural empathy and preparing domestic students to welcome international students.
 - v. The domestic students are selected via essay, and commit to a 9-month project with their cultural site visit.
2. Events hosted during year:
 - a. International students welcome week (4 days pre-orientation / welcome week): Goal is to make students feel welcome and settled in. Focus on immigration compliance (passport and I9, pre web checklist March-July), language exam, global ties program (with the Cross cultural leadership dev program) to welcome and provide programming (e.g. skits about problems of drinking etc., take them shopping)
 - b. International Week (celebrate international education, populations and expertise at Pitt)
 - i. Engaged 10k people this year (50th anniversary of Pitt Global/UCIS)
 - c. Chancellor's International student welcome reception: The Chancellor speaks to deans, students, and faculty
 - d. International career toolkit series:

- i. 3-day trip to Washington DC (hosted by area studies centers) showing how global expertise is put into practice. Help developing resume
 - ii. Others. E.g. careers with Japanese language skills
 - e. Global Career services (with student affairs): connect international and domestic students through career dev (2k students participate since 2014).
 - 3. Faculty and staff training on global competency
 - a. Global competence certificate program (2 required and 4 elective sessions)
 - b. PIS annual symposium, for faculty and department admins (students in crisis, academic visitors, etc.)
 - 4. Global projects
 - 5. Outreach to community
 - a. K12 training teachers to globalize classroom
 - b. Reaching out to immigrant populations
 - c. Large festivals in collaboration with community partners
 - d. Hosting passport services
 - 6. Future
 - a. PittGlobal Hub (Posvar Hall): student lounge and academic resource center: Way for finding faculty and fellow student resources (digital wall, functions etc.
 - b. Work with UPMC international

Final Notes: during the last 3-years UCIS has been building infrastructure to be in position to reach out to the entire campus community. UCIS raised \$7M in grants and funded >\$500K for international engagement. Some 250 international study certificates are awarded per year.

Respectfully submitted,
Juan Taboas