

**Senate Educational Policies Committee
Resolution for Faculty Assembly meeting 02/10/2015**

Background

Students requested the Office of Measurement and Evaluation of Teaching (OMET) Student Opinion of Teaching Surveys be made accessible to students prior to enrollment, primarily to aid in course selection decisions. The Senate Educational Policies Committee reviewed this request and concluded that OMET Student Opinion of Teaching Surveys are not designed to provide information or capture constructs that would aid students with course selection decisions. The Senate Educational Policies Committee decided against making a specific recommendation that OMET Student Opinion of Teaching Survey results be made available to students and is in agreement with the Provost that such a decision ought to reside within the unit. At the same time the Senate Educational Policies Committee concluded that, prior to registration, students ought to have access to up-to-date and more meaningful information than that provided by the existing brief course descriptions collected by the Registrar.

Whereas, it is noted that course descriptions and other information available to students prior to registration is sometimes not sufficient and not always up to date.

Resolved, the Faculty Assembly recommends that the Provost work with campus presidents, deans and directors of centers to ensure that students have access to updated and meaningful information about courses. Campus presidents, deans and directors of centers are encouraged to provide students at the undergraduate and graduate levels with access to updated and meaningful course information (expanded course descriptions or syllabi), such as departmental guidelines for coverage in courses, course rationale, course objectives, course format, course pre-requisites and requirements, course overview and list of topics, grading criteria, types and number of exams and assignments, exam format, and required and recommended text books, course materials and packets. Each unit will define the processes that enable them to accomplish this and it is understood that different forms of information might be made available even within a single school in recognition of the facts that sometimes faculty are teaching a course for the first time, some courses are offered as special topics, some courses are being revised, and teaching assignments as well as details of the course may be changed after the registration period begins. Units are encouraged to consider making the updated and meaningful information about courses available to students from other schools if they offer classes for cross registration.